## CELTA Online Orientation – Reading list

You will have already received a recommended reading list when you enrolled for the course. Below is the same list and we recommended acquiring **one** book about language and **one** of the books about methodology.

**Books about language**

Aitken, R (2002) *Teaching Tenses 1st Edition,* Brighton: ELB Publishing  
Bolitho, R & Tomlinson, B (2005) *Discover English 2nd Edition,* Oxford: Macmillan Education  
Leech, Cruickshank & Ivanič (2001) *An A-Z of English Grammar & Usage,* Harlow: Pearson Longman  
Murphy, R (2004) *English Grammar in Use,* Cambridge: Cambridge University Press  
Parrott, M (2010) *Grammar for English Language Teachers,* Cambridge: Cambridge University Press  
Swan, M (2005) *Practical English Usage 3rd Edition,* Oxford: Oxford University Press  
Swan, M & Walter, C (1997) *How English Works,* Oxford: Oxford University Press  
Thornbury, S (1999) *How to Teach Grammar,* Harlow: Pearson Longman

**Books about methodology**

Gower, Walters & Philips (2005) *Teaching Practice Handbook: A handbook for teachers in training 2nd Edition,* Heinemann: Oxford  
Harmer, J (2007) *How to Teach English: An Introduction to the Practice of English Language Teaching 2nd Edition,* Harlow: Pearson Longman  
Kenworthy, J (1987) *Teaching English Pronunciation,* Harlow: Longman  
Lewis, M & Hill, J (1985) *Practical Techniques for Language Teaching Second Edition,* Hove: Language Teaching Publications   
Riddell, D (2010) *Teaching English as a Foreign Language,* Teach Yourself London: Hodder Education  
Scrivener J (2005) *Learning Teaching,* Oxford: Macmillan Education  
Watkins P (2005) *Learning to Teach English A Practical Introduction for New Teachers,* Addlestone: DELTA Publishing

As you complete the course, we recommend you refer back to the relevant chapters from the books you have acquired for each unit. In later units, there will also be suggestions for further reading and relevant links.